PORTFOLIO TEMPLATE WITH FACULTY PROFILE SYSTEM

DRAFT

FAMILY NAME, Given Name



EDUCATION PORTFOLIO

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EXECUTIVE SUMMARY

TOP 5 EDUCATION/LEADERSHIP ACTIVITIES FROM THE PAST 5 YEARS

See Education Portfolio checklist for guidance on how to fill in each section.

Summary of key scholarly/academic areas from this Portfolio.
Personal Goals/Values
EDUCATION PHILOSOPHY/PERSONAL STATEMENT (11A FPS1)
Convior expand statement from CV

TEACHING & SUPPORTING LEARNERS

DIRECT TEACHING (11c FPS)

Narrative:			

TABLE 1 - DETAILS OF IMPACT AT END

¹ FPS is the online CV from Duke-NUS called the Faculty Profile System. All faculty being put up for appointment or promotion, beginning in January of 2015 must have their CV in this format.

EDUCATION AWARDS AND SPECIAL RECOGNITION (16 FPS)

Copy from FPS any Education specific Awards.

Honor/Award/Distinction	Conference/event	Award Entity	Country of Award or Entity	Year Awarded

Provide narrative about mentoring highlights.	

TABLE 2 - DETAILS OF IMPACT AT END

CURRICULUM DEVELOPMENT

Narrative: Provide example of how developed a curriculum in a scholarly fashion. Program Self-Assessment checklist for guidance.

EDUCATIONAL RESEARCH & EVIDENCED BASED PRACTICE

KEY EDUCATION PUBLICATIONS (8 FPS - SELECTED OVER THE PAST 5 YEARS)

Nar rative			

Rank (from most significant onward)	Publication Category	Article Title		Publication Name	Edition No.	Publication Year
E □ TORSHIF	OF M EDICAL	EDUCATION JOU	JRNALS (1	0 FPS)		
Date	Position		Journal			
		_		HIP (11D FPS)		
	ortant section for t as a leaders/mana		dership/man	agement roles. Focus or	n your Educat	tional
Narrative:						
EDUCATION	I COMMITTEES	S (OVER PAST 5 \	YEARS) (1	5 FPS)		
Narrative:						

FPS)		
<mark>Nar</mark> rative:		

EDUCATION PROFESSIONAL MEMBERSHIPS & ASSOCIATIONS (OVER PAST 5 YEARS) (15D

TABLES

TABLE 1 – DIRECT TEACHING:

List course and provide narrative of the Quality and scholarship you have done around teaching. Quality is description of impact (evaluations, testimonials, outcomes). Scholarship is engagement with education community (did you build from others (literature) and did you share (disseminate results) Provide evidence in Annex

Course/Program Name	Evidence of Quality and scholarship. Provide examples in Annex

TABLE 2 - MENTORING

Name	List of Mentee's achievements (Awards, Publications, positions)

ANNEX 1 –