

# Academic Clinician Development Programme (ACDP)

Newly appointed Associate Consultants require different knowledge, skills and mindset to work within and lead a team. In addition, they face new challenges in choosing and pursuing the most appropriate academic and professional development to progress in SingHealth Duke-NUS Academic Medical Centre (AMC) and beyond. While keeping patients safe in their hands, it is also important for them to learn the Singapore Medical Council (SMC) complaints and disciplinary processes, as well as health law and medical ethics to avoid medico-legal issues.

ACDP is designed to:

- Further equip participants with more knowledge, skills and attitudes to lead and work in a healthcare team,
- Prepare them for further career progression in SingHealth Duke-NUS AMC, and
- Stimulate their interest in developing generic professional capabilities and encourage them to take on Clinician Plus roles.

ACDP is a continuation of the Associate Consultant Readiness Programme (ACRP), which provides an excellent platform for junior clinicians to learn the experiences and wisdoms of senior academic clinicians.

## PROGRAMME STRUCTURE

 Duration : Total 3 modules, half day for each module

 Frequency : 2 runs per year per module

 Class size : 50-60 participants per module

## PROGRAMME DIRECTOR

Adj Prof Goh Siang Hiong

## METHODOLOGY

Lecture, case studies and facilitated group discussions

## TARGET LEARNERS

- Associate/Junior Consultants in SingHealth Duke-NUS AMC who have completed ACRP.
- Instructors/Assistant Professors planning for an academic career and/or keen to be Clinician Plus.
- Junior Consultants from outside of Singapore or who were not part of SingHealth residency programmes during their training.
- Nursing and allied health leaders from clinical teams and appointed with Duke-NUS (subject to vacancies).

*For enquiries, please email [add@duke-nus.edu.sg](mailto:add@duke-nus.edu.sg)*

*Supported by:*



**MODULE 1:**  
**Leading and Working in a Team as Professionals, Collaborators, Communicators and Educators**

**TOPICS:**

- ★ Seeing Beyond the New Horizon
- ★ Clinicians as Professionals, Communicators and Collaborators
- ★ Leadership, Followership and Managerial skills
- ★ Assessing Competencies, Giving Feedback and Supervising Junior Team Members
- ★ Interprofessional Education and Developing Interprofessional Collaboration



**MODULE 2:**  
**Developing Generic Professional Capabilities and Advancing Academic Career as Clinician Plus**

**TOPICS:**

- ★ Developing Generic Professional Capabilities
- ★ Journey and Destiny of Clinician Educators
- ★ A Need to be a Patient Safety Advocate and Quality Champion
- ★ Path of a Successful Clinician Innovator
- ★ How to Succeed as a Clinician Investigator
- ★ SMC Complaints and Disciplinary Processes
- ★ Case Studies in Health Law and Medical Ethics



**MODULE 3:**  
**Medical Professionalism**

**TOPICS:**

- ★ Medical Professionalism in the 21st Century
- ★ What Constitutes Unprofessional Behaviours and Conducts?
- ★ How to Educate Juniors on Medical Professionalism?