

SINGHEALTH DUKE-NUS  
GLOBAL HEALTH INSTITUTE PILOT GRANT

FOR NURSING, ALLIED HEALTH, &amp; PHARMACY

# Spark Your Global Health Research Interests

The **SDGHI Pilot Grant for Nursing, Allied Health & Pharmacy** seeks to support and encourage interdisciplinary teams led by a Nurse, Allied Health Professional (AHP), and/or a Pharmacist within the SingHealth Duke-NUS Academic Medical Centre (AMC) to undertake Global Health projects that address pressing health challenges in Asia.

## Our aims & objectives

The SingHealth Duke-NUS Global Health Institute (SDGHI) aims to address pressing health challenges and develop future leaders in global health through innovative solutions, programmes and partnerships, particularly in Asia.

We seek to make a substantial contribution to improving health outcomes and reducing the burden of disease through support of evidence-based activities in the region. These may focus on the areas of research, clinical or health systems enhancement, innovations in healthcare or health policy.

We are also developing comprehensive education and training programmes to provide the next generation of global health leaders with the necessary skills and knowledge to meet future global health challenges.

## Grant proposals

In an effort and commitment to support the Global Health efforts within the AMC, we invite interdisciplinary teams led by a nurse, an AHP, and/or a pharmacist from within the AMC to submit grant proposals that meet the aims and objectives outlined above.

Proposals submitted must be aligned to any one or more of our core areas of focus. Examples of such proposals may be found in **Appendix A**.

- Policy
- Research
- Innovation Science
- Education
- Clinical / Health System Enhancement

## Funding

The following are the related terms and conditions. Additional terms and conditions will be provided upon award of the grant:

- The funding quantum is up to a maximum of SGD 50,000 per project (no indirect cost will be supported)
- Project duration should be no longer than 36 months, unless a variation request for an extension is submitted and approved, for a maximum of up to 12 additional months.
- The grant may only be used for items included in the approved budget at the time of submission, unless a variation request is submitted and approved.
- All unexpended funds for the project must be returned to SDGHI within 3 months of project completion.
- Funding can be utilised overseas, provided that the Host Institute (HI) has the necessary administrative support to facilitate the reimbursement or transfer of funds to the overseas partner(s).
- Applicants may include additional project expenses that are not listed in the fundable items, provided they are not on the non-fundable items list. This is subject to Duke-NUS review and approval. Please refer to the list of fundable and non-fundable direct cost items in Annex 1.

## Expected outcomes

Applications should list measurable and tangible key performance indicators that are relevant and attributable to the proposed activities and are realistic within the project budget. Sustainability and scalability, where feasible and relevant, should also be prioritised.

Upon successful completion of the project, applicants are expected to produce at least one scientific publication with SDGHI affiliation. You may also be required to assist in writing about your project and/or share about it through SDGHI's communication platforms and channels.

## Eligibility (For PI / Co-PI)

1. This grant is open to all nurses, AHPs, and pharmacists from within the AMC only.
2. Applicants who have previously received funding (completed projects) may be considered if they apply for specific or new areas of interest. However, priority will be given to those who have not yet been awarded a grant by the AMC or SDGHI.
3. Applicants with ongoing projects\* are not eligible to apply for a new grant (from the same funding source) unless their current project is completed or nearing completion (within six (6) months of the grant end date including any approved grant extension)
4. Applicants may resubmit the same proposal up to two (2) times if the previous application was unsuccessful.
5. Applicants are not permitted to submit the same proposal to multiple small grant programmes\* within the same grant call period. However, proposals with different or new topics of interest submitted to different funding sources by the same applicant are allowed. This policy helps ensure fair and equitable distribution of funding and avoids the risk of duplicate funding.

[For example: Applicants cannot submit the same proposal to more than one small grant programme during the same grant call period (e.g., Aug 2025). However, they may submit a different proposal with a new topic to another funding source, even within the same period.]

## Definitions

PI	Principal Investigator
Co-PI	Co-Principal Investigator
Multiple small grants	Small grant programmes managed by SDGHI and SingHealth AMC/JOAM
Ongoing Project	Funded by the same small grant programme

## Key considerations

The Review Committee may prioritise emerging research topics for further research in areas not already funded. Proposals should focus on addressing pressing regional health challenges while ensuring a positive return on investment. Key considerations include:

- **Strengthening Existing Partnerships:** Collaborate with SDGHI's [Regional Collaborating Centres \(RCCs\)](#) and focus on scalability and sustainability.
- **Fostering New Partnerships:** Engagement with partners from Low- and Middle-Income Countries (LMIC) as a priority with clear letters of support required to accompany applications.
- **Initiating New and Emerging Areas of Work:** Support the development of innovative projects and research.
- **Securing Additional Resources Post-Completion:** The aim of seed grants is to kick-start efforts which can lead to subsequent extramural funding. Proposals should articulate plans for future support and sustainability as appropriate.
- **Building Sustainable Local Capacity:** Ensure efforts are not one-time missions but contribute to long-term capacity building.

## Application process & schedule

1 August 2025	Start of grant call
26 September 2025	Close of grant call
October to November 2025	Review of grant proposals
December 2025 – January 2026	Announcement of Grant Recipients via email Letter of Award (LOA)
1 March 2026	Proposed Project start date

- Applicants are encouraged to review the [SDGHI Pilot Grant Evaluation Rubrics](#) to understand how proposals are being evaluated. This may also guide proposal content.
- The proposal must be submitted using the [SDGHI Pilot Grant Application Form](#).
- All supporting documents, including any Annexes should be combined in a single PDF with the Application Form and emailed to [sdghi@duke-nus.edu.sg](mailto:sdghi@duke-nus.edu.sg) with the subject line “**SDGHI Pilot Grant Submission\_NAHP AUG-2025\_[Name of PI]**”.
- Please refer to the Attachment Checklist in the Application Form to ensure your submission is complete and comprehensive.
- Please attach your supporting documents in the following order:
  1. **Letter(s) of Support (LOS)** from the collaborating institution(s) MUST be attached after the Application Form
  2. **Curriculum Vitae (CVs)** of all the team members (including the PI, Co-PI and Other Investigator(s)) MUST be provided. Please only use the [SDGHI Pilot Grant CV Template](#).
  3. **Other relevant document(s)**, if applicable.

For enquiries, please contact: [sdghi@duke-nus.edu.sg](mailto:sdghi@duke-nus.edu.sg)

**Annex 1 - List of fundable and non-fundable items**

Category	Fundable	Non-fundable
<b>Salary</b>	Salaries of: <ul style="list-style-type: none"> <li>• Senior/ Research Assistants</li> <li>• Senior/ Research Associates</li> <li>• Research Fellows or any staff needed to support the research</li> </ul>	Salaries of: <ul style="list-style-type: none"> <li>• Principal Investigator (PI)</li> <li>• Co-Investigator (Co-PI)</li> <li>• Project Leads</li> <li>• Clinicians</li> <li>• General administrative</li> </ul>
<b>Equipment</b>	<p>The equipment necessary to perform the research. Please identify each equipment on the budget table.</p> <p>Equipment purchases of more than \$5,000 inclusive of GST shall require additional approval by Duke-NUS.</p> <p>The following are also fundable if the expense relates to the same equipment funded under the same grant:</p> <ul style="list-style-type: none"> <li>• Delivery and installation</li> <li>• Equipment License</li> <li>• Repairs</li> <li>• Custom and import duties</li> </ul>	<ul style="list-style-type: none"> <li>• Capital works</li> <li>• General infrastructure</li> <li>• Office equipment</li> <li>• Furniture and fittings</li> <li>• Equipment (including IT equipment such as iPads, laptops) that will only be used for less than 1 year.</li> </ul>
<b>Other operating expenses</b>	<p>The following expenses are allowable only in so long as they are relevant to the research:</p> <ul style="list-style-type: none"> <li>• Materials and consumables (including lab consumables, printing)</li> <li>• Consultancy services</li> <li>• Local transportation (Singapore only)</li> <li>• Postage, courier services, bank charges</li> <li>• Publication fees</li> <li>• Payment to research participants. Please ensure proper records of payments.</li> </ul> <p><b>Training expenses</b></p> <ul style="list-style-type: none"> <li>• Allowable only for capacity building and if the training expenses are essential to the continuity of the research and can benefit multiple individuals.</li> </ul>	<ul style="list-style-type: none"> <li>• General administration and management expenses</li> <li>• Training expenses of PI/Co-PI or Research staff</li> <li>• Entertainment</li> <li>• Staff retreat/teambuilding Activities</li> <li>• Refreshments (unless it is related to a workshop related to the research)</li> <li>• Office/lab rental</li> <li>• Professional/membership fees</li> <li>• Conference registration fees</li> </ul>

<b>Overseas travel</b>	<p>The following are fundable only if travel is necessary for the research project. These expenses shall be in accordance with the host institution's travel policy:</p> <ul style="list-style-type: none"><li>• Return Economy Airfare</li><li>• Accommodation for the project duration</li><li>• Subsistence allowance</li><li>• Local and overseas airport transfers</li><li>• Travel insurance</li><li>• Immigration related costs e.g. Visa application fee, resident permit, vaccination</li></ul>	<ul style="list-style-type: none"><li>• Overseas travel for scientific meetings and/or conferences</li></ul>
------------------------	--	--

## Appendix A - Examples of proposals under each area of focus

### Policy

- Effectiveness of nurse/AHP/pharmacist-led services to improve access and quality of care
- Impact of nurse/AHP/pharmacist-patient ratio and qualification of nurses/AHPs/pharmacists on access and quality of care

### Research

- Effects of changes in models of care
- Effects of patient and family education and activation
- Research on lay caregivers and their role in caregiving

### Innovation

- Process innovation to improve effectiveness and efficiency of nursing/AHP/pharmacy care
- Frugal innovations for community-based care
- Research on models for reverse innovation

### Clinical/Health System Enhancement

- Impact of screening and early detection by nurses/AHPs
- Capacity building for clinical leadership and nursing/AHP/pharmacy management
- Develop initiatives to reduce hospital re-admissions by implementing comprehensive discharge planning, patient education, and follow-up care
- Develop pain assessment tools and educational materials tailored to the cultural and linguistic needs of patients in resource-limited settings
- Research on antimicrobial or infection control models of care of system
- Research on oncology screening, medication and rehabilitation
- Research on rehabilitation, ageing and falls prevention

### Education

- Use of affordable technology to enhance AHP/nursing education
- Rescoping of the role of nurses/AHPs/pharmacists in different regions and the educational needs associated with it
- Needs assessment among healthcare professionals to integrate global health into existing clinical training curriculum
- Educational models for capacity building, teaching models and curriculum for nurses, AHPs, and pharmacists