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Are you willing to make your presentation available to CLIC Conference 2017 participants?	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Abstract Categories		
Please indicate one Abstract Category to which your presentation is most related.		
<input type="checkbox"/> Student Experiences	<input type="checkbox"/> Patient Experiences	<input type="checkbox"/> Institutional Experiences
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Presentation formats		
To optimize alignment with CLIC Conference goals, the Scientific Committee may suggest to authors a change in presentation format (e.g. poster may be selected for oral presentation or vice versa).		Tick one
Posters	Any topic of interest to conference participants, be it old-hands at LIC or those dipping their toes for the time being. <i>Interactive</i>	<input type="checkbox"/>
Oral Presentations	Topics are similar to those for Posters. <i>Moderated</i>	<input type="checkbox"/>
PeArLS (Personally Arranged Learning Sessions)	PeArLs allow presenters to introduce a generalizable challenge or dilemma and benefit from the collective wisdom of peers. Intended as small-group discussions for optimal learning, presenters introduce their context, challenge, and question in fewer than 7 minutes. The group then actively participates in problem solving. In the final 5 minutes, the presenters share their reflections and “pearls” with the group. <i>Facilitated by members of CLIC community</i>	<input type="checkbox"/>
Workshops	Presenters are expected to identify key learning outcomes for attendees on their topic. Intended as small-group discussions for optimal learning, interactive workshops deliver core content, stimulate discussion and raise questions on a topic of generalizable interest to the clinical education community. <i>Facilitated by workshop presenters</i>	<input type="checkbox"/>



Abstract Submission

A format entailing Background/Aims/Methods/Results/Discussion/Conclusion can be used, but we do not stipulate a fixed abstract style. Include the context, rationale for LIC, type of program (rural or urban, length of experience), defining characteristics, outcomes, and takeaway learning points, as applicable. PEARLS abstracts may be submitted in an Educational question style. Workshop submissions should include objectives for participants, as well as information on content and activities.

Insert abstract here (250 words or fewer in English):

Declaration

We request Oral, PeArLs and Workshop Presenters to declare conflict(s) of interest regarding their current presentation on the first presentation slide. Poster Presenters are requested to disclose conflict(s) of interest regarding their current poster presentation at the bottom of their poster.