The Fellowship in Team-Based Learning (TBL) provides the necessary tools and skills to develop and evaluate TBL modules. At the end of this program, it is expected that the participants will be able to:

- Appreciate the fundamentals of TBL
- Design and implement a TBL module
- Practice effective facilitation
- Design and implement an effective evaluation strategy

**Program Structure**

The fellowship consists of 3 developmental series. The first series provides the basic introduction and core skills for developing, implementing and evaluating TBL modules. The second series provides advanced workshops and mentoring in improving the modules, facilitation and evaluation. The third and final series is further mentorship and shared experiences with other fellows in the program. With each series, there will be structured review (called TBL Works in Progress- TWIPs) and debrief sessions designed to engage the participants in discussions.

**Series 1**

23 – 27 April 2012 (in-house)

Objectives:
- Begin designing TBL module(s)
- Identify and develop action plan for an evaluation project

Support:
- Series 1 workshops
- TWIP
- Mentorship

**Series 2**

3 – 7 December 2012 (in-house)

Objectives:
- Fine-tune your skills and modules
- Follow-up on evaluation project action plan

Support:
- Series 2 workshops
- TWIP
- SMERF
- Mentorship

**Series 3**

Dates TBA
2 days in-house

Objectives:
- Complete evaluation project
- Further refine the TBL module(s)

Support:
- TWIP
- SMERF
- Mentorship

**Additional Benefit**

Participants will become part of a community of TBL leaders who can help mentor future fellows in the program as well as share collaborative research ideas at the Singapore Medical Education Research Forum (SMERF).

For registration, please visit our website at [www.duke-nus.edu.sg](http://www.duke-nus.edu.sg)

Email: Ms Lata P Jaybalen at [faculty.development@duke-nus.edu.sg](mailto:faculty.development@duke-nus.edu.sg)
### Series 1 Signature Workshops

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<tbody>
<tr>
<td>Introduction to Team-Based Learning</td>
<td>Writing Effective Objectives, MCQs and Application</td>
<td>Introduction to Program Evaluation</td>
<td>Facilitation I</td>
<td>Developing and Implementing TBL within your course I</td>
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- **Participants will be introduced to the basics of TBL and consider using TBL in their curricula.**
- **Participants will be introduced to basics of writing higher order behavioral objectives and Multiple Choice Questions (MCQ) and begin to outline a module using effective objectives, MCQ questions and a TBL based problem question.**
- **Participants will be introduced to fundamental principles of educational evaluation and research, and provide participants with a strategy for developing an evaluation plan.**
- **This workshop will prepare the participants to facilitate a TBL session and help him/her to understand what facilitation brings to the teaching environment.**
- **This workshop is designed to review principles of curriculum design, backward design, and strategize the types of course they might want to implement TBL. Participants will have an opportunity during this workshop to strategize on how to implement such organizational change.**

### Series 2 Signature Workshops

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<th>Workshop Code: 2.1</th>
<th>Workshop Code: 2.2</th>
<th>Workshop Code: 2.3</th>
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<tr>
<td>Research Methods</td>
<td>Facilitation II</td>
<td>Developing and Implementing TBL within your course II</td>
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- **Participants will brainstorm how to refine a measurable research question from their routine program evaluation or create an original research question. The basics of research design will be discussed and applied to their selected research question. Participants will review what is necessary to obtain Institutional Review Board (IRB) approval for their study.**
- **This workshop is designed to develop skills at facilitating small group sessions, and an awareness of how student behavior is influenced by faculty behavior in the setting of Team Based Learning.**
- **This workshop is designed to help participants who have already started to implement TBL within the course. Best practices in TBL will be shared as well as common roadblocks and strategies for overcoming them. Participants are expected to come to the workshop ready to share their experiences of implementing TBL.**