Abstract:
Qualitative methods can be stand-alone or used to explain, support, or design quantitative studies. Qualitative strategies in clinical and health services research will be introduced. Several types of questions which are amenable to the qualitative approached will be discussed. Critical appraisal of qualitative studies will be illustrated with several examples. The audience will participate in designing a qualitative study and assessing the quality of a few published examples.

Biography:
Desiree Lie, MD, MSED, Clinical Professor of Family Medicine, was faculty at the University of California, Irvine, for 22 years and held the positions of Course Director for the Patient Doctor courses, Director of Faculty Development and International Faculty Development, Associate Clerkship Director, Task Force Chair for 2 committees charged with developing and implementing Cultural Competency curricula and Integrative Evidence-Based Medicine curricula through all 4 years of medical school. In her various roles and positions, she developed innovative curricula and implemented them with the help of course directors, clerkship directors and associate Deans of Education. Among her qualifications, she has a Masters in Medical Education and completed fellowships in underserved healthcare and physician leadership. Her passion is educational and health policy to improve healthcare quality and patient-centered outcomes.